

AM Jazz Band (Music 106J/406J) Fall 2017

Time: TTh 11:00-11:50
Room: MUS 131
E-mail: aldag@humboldt.edu

Instructor: Dan Aldag
Office Phone: 826-5447

Office: MUS B 213
Office Hours: TBA

Attendance Policy: On-time attendance at all rehearsals is required. “On-time” means you are set up and warmed up at 11 a.m.. If you must miss a rehearsal, inform Dan as soon as you can, make every effort to obtain an adequate sub, and make sure that the sub has your music. One unexcused absence from a rehearsal is cause for dismissal from the band. Two unexcused tardys is cause for dismissal from the band.

Fall Performance: Thursday, December 7 at 8 p.m. in Fulkerson Recital Hall. Set-up & soundcheck at 5 p.m.

Performance Dress: Look good

Final: The band will meet to turn in music and watch the DVD of the Fall Concert on Tuesday, Dec. 12 at 11 a.m.

Concert and Workshop Attendance: You are required to attend at least three of the following concerts, or others that may be announced during the semester:

<u>Date</u>	<u>Event</u>	<u>Time</u>	<u>Location</u>	<u>Price</u>
Tue., 9/12	Matt Wilson’s Honey & Salt	8 p.m.	KBR	\$8
Fri., 9/15	Hunter Gather	8 p.m.	The Crib	\$10-\$25
Tues., 9/19	Pete & Will Anderson	7 p.m.	The Crib	\$10-\$25
Sat., 9/23	Pharaoh Sanders Quartet	8 p.m.	JVD	
Sun., 10/8	Dayna Stephens Quartet	8 p.m.	MGM	\$8
Fri., 11/10	John Ellis & Double-Wide	8 p.m.	APH	\$8

FRH=Fulkerson Recital Hall JVD=John Van Duzer Theater KBR=Kate Buchanan Room
MGM=Morris Graves Museum APH=Arcata Playhouse
The Crib=contact crib1251@gmail.com

You are required to attend at least two of the following free workshops, or others that may be announced during the semester:

<u>Date</u>	<u>Workshop</u>	<u>Time</u>	<u>Location</u>
W., 9/13	Matt Wilson	AM	TBA
Mon., 10/9	Dayna Stephens	AM	TBA
Fri., 11/10 or Sat., 11/11	John Ellis	TBA	TBA

I will get you times and locations for the workshops as soon as I know them.
To verify your attendance at the concerts, bring a ticket stub with your name written on it to the first rehearsal with me after the concert. To verify your attendance at the workshops, you need to

come find me and have me mark you as present at the beginning or end of the workshop. Missing a concert or a workshop will result in your semester grade being lowered by a third of a letter grade (A to A-, A- to B+, etc.)

Music 106J fulfills lower division Area C.

Campus Policies and Resources: <http://www2.humboldt.edu/academicprograms/syllabus-addendum-campus-resources-policies>

This course explicitly contributes to students' acquisition of skills and knowledge relevant to the HSU Learning Outcomes listed below.

HSU Student Learning Outcomes

- 1) Effective communication through written and oral modes.
- 2) Critical and creative thinking skills in acquiring a broad base of knowledge and applying it to complex issues.
- 3) Competence in a major area of study.
- 4) Appreciation for and understanding of an expanded world perspective by engaging respectfully with a diverse range of individuals, communities and viewpoints.

Area C Student Learning Outcomes

- 1) apply discipline- specific vocabulary and central discipline- specific concepts and principles to a specific instance, literary work or artistic creation.
- 2) respond subjectively as well as objectively to aesthetic experiences and will differentiate between emotional and intellectual responses.
- 3) explain the nature and scope of the perspectives and contributions found in a particular discipline within the Arts and Humanities as related to the human experience, both individually (theirs) and collectively.
- 4) demonstrate an understanding of the intellectual, imaginative, and cultural elements involved in the creative arts through their (or, "as a result of their") participation in and study of drama, music, studio art and/or creative writing.

Music Major Student Learning Outcomes

- 1) Students will demonstrate the ability to hear, identify, and work conceptually with the elements of music – rhythm, melody, harmony, and structure.
- 2) Students will demonstrate familiarity with, and an ability to perform a wide selection of musical literature representing principal eras, genres, and cultural sources.
- 3) Students will demonstrate ability in performing areas appropriate to the student's needs, interests, and degree path.

Music 106/406J Student Learning Outcomes

- 1) Students will collectively demonstrate improved proficiency on their instrument/voice through rehearsal and performance of literature from a variety of composers and styles.
- 2) Students will collectively practice and refine skills in rhythmic accuracy, intonation, balance, blend, dynamics, and phrasing.
- 3) Students will demonstrate understanding of their musical role within the context of the large group setting.
- 4) Students will make meaningful assessments of the quality of their own large ensemble performance.