

*Syllabus M220
Applied Piano, Spring 2016*

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Course Description: *The course is designed for the study of repertoire from all periods beginning with the Baroque. The focus will be on developing an ability to play in a variety of styles. You will work towards achieving technical proficiency and a level of musicianship necessary for success in music teaching and performance. The format of this course is to meet for a private lesson of 30 minutes per week. At the end of each semester the student will play a jury for the entire piano faculty.*

Course Objectives for Major: *Develop your performance ability through a disciplined approach to practice, lesson participation, and performances. Make weekly notes about lesson content, and attempt to understand the general technical and musical concepts. Develop proper body mechanics and positioning at the keyboard to prevent injury. The goal is that you will work towards more independence in your work, with an increasing amount of your own individual input. Acquire knowledge of the standard piano repertoire from all periods, while you study and perform representative works from this repertoire. Become familiar with important performers of the piano. Take the initiative to study the lives and works of the composers whose music you are learning. Attend as many concerts as possible as well as listening to recordings on a regular basis.*

Course Requirements

Piano Juries: *For those students who perform in two studio recitals (with different pieces) the jury requirements would be waived. Jury will be held for the students who have NOT played on the two studio recitals. The jury will be used as means of measuring progress for the semester. The jury performance should be viewed as validation of the student's work for the semester.*

Practice: *Regularly scheduled practice time is essential for significant musical advancement. For a 2 credit class, daily practice of two hours or more is recommended.*

Concert Attendance: *Students are required to attend all Studio Piano Recitals as well as 5 other performances of your choice. It is especially important for you to attend any piano master classes and visiting artist recitals (these can be included within the 5 performances of your choosing). Programs from all performances and master classes that you have attended must be turned in during the last week of classes.*

Grading information: *The grading process will be based primarily on your preparation from week to week and your overall progress. Additional factors will include attendance and the achievement of specific technical, musical, and repertoire goals.*

A Grade:

The student comes to lessons on time and is consistently well prepared. The student achieves consistent progress and performs at a level consistent with expected standards for the semester of study and level of enrollment. The student achieves most or all goals established for the semester.

B Grade:

The student is generally on time and usually prepared. Lesson time requires periodic correction of technical errors, such as

rhythm, notes, articulations, dynamics, tone production, phrasing, and musicality. Demonstrates some improvement and achieves many of the goals established for the semester. Musical growth is evident, but not at the highest expected level.

C Grade:

The student frequently is tardy and reschedules lessons. There are many technical errors. The student is often unable to perform without numerous starts and stops. Improvement is modest, with the achievement of some goals established for the semester.

D Grade:

The student is often tardy and misses more than two lessons.

There is seldom evidence of preparation for lessons. There are frequent technical problems. Musical development is not adequate. Few of the goals established for the semester are achieved.

F Grade:

The student has three or more absences. The student fails to achieve short and long term goals. There is little or no improvement throughout the semester.

Academic honesty: *Students are responsible for knowing policy regarding academic honesty. For more information, visit:*

[Academic Honesty Policy](#) or [HSU Catalog](#)

Students with Disabilities: *Persons who wish to request disability-related accommodations should contact the Student Disability Resource Center in House 71, 826-4678 (voice) or 826-5392 (TDD). Some accommodations may take up to several weeks to arrange. [Student Disability Resource Center](#)*

Add/Drop policy: *Students are responsible for knowing the University policy, procedures, and schedule for dropping or adding classes. [Schedule Adjustments \(Adding or Dropping\)](#)*

Emergency evacuation: *Please review the evacuation plan for the classroom (posted on the orange signs) , and review [Campus Emergency Preparedness](#)*

http://studentaffairs.humboldt.edu/emergencyops/campus_emergency_preparedness.php for information on campus Emergency Procedures. During an emergency, information can be found campus conditions at: 826-INFO or [Emergency Conditions](#)

Attendance and disruptive behavior: *Students are responsible for knowing policy regarding attendance and disruptive behavior: [Class Attendance and Disruptive Behavior](#)*

Syllabus Acknowledgement Form

220 Studio Piano

Instructor: Jina Silva

Spring 2016

I, _____, acknowledge that I have received a copy of the course syllabus for this class and the instructor has discussed the contents of the syllabus. I have read it and understand the course content, class procedures, and what is expected of me to earn credit with a specific grade in this class.